**English lesson draft**

**Topic and language focus:** The use of **might**, **will**, **could**, **should**, expressing reasons using **because.**

**Thinking Skills:** Predicting outcomes of actions; thinking of solutions; making decisions about actions

**Level :** Pre-intermediate/ B1 upwards

**Time :** 30 minutes to do the class activity. Prepare a worksheet for each student before the lesson. You can use the worksheet here or create a similar one using a different issue or incident.

**In class** : Explain a situation to the class.

You and your friends belong to a national minority. One of you says that using one’s own national language as everyday language is not very important and old-fashioned

1. Draw a circle on the board. Write inside it: People who belong to a national minority do not use their native language as an everyday language.
2. Ask the students: What will happen? Build up a mind map as in the worksheet, using all their replies. Help with language if necessary.
3. Stress the difference between **will** and **might**.
4. Tell the class they now need to decide what they should do.

Write in a circle: **What we should do**?.

1. Build up a mind map using the students' ideas.
2. Now ask them to make groups and decide which is the best action to take. They will need to give each other reasons.
3. Model: **I think we should ... because ...**
4. Finally, ask each group to give you their solution with a reason, e.g.:

**We think we should ... because ...**

1. Write the solutions on the board.
2. You could take a vote on the best solution.
3. You and your friends belong to a national minority. One of you says that using one’s own national language as everyday language is not very important and old-fashioned.

What might happen? Write in the hexagons

1. Decide what you could do about it.
2. Decide which of these actions you should take. ……………………………………………………………………………………………………………………………………………………